

TITLE

"A LIFE IN WOOD"

GRADE LEVEL: MIDDLE AND HIGH SCHOOL

DISCIPLINE: American History, Government, Arts and Crafts

TOPIC: George Nakashima: American Craftsman, Architect, Artist; 1905-1990

STANDARDS: 1) Education for American Democracy, Theme 3: We the People;

2) UCLA Public History Initiative: Standards 8,9,10 World War II;

3) Postwar America, Ćontemporary America.

4) World History Standards: Religions of the World.

OBJECTIVES:

- Students will be able to describe key elements of George Nakashima's life: his education, his work, his philosophy.
- Students will be able to explain how his craftsmanship with wood extended into art and became an expression of his beliefs through the creations he made.
- Students will be able to identify ways in which his work was influenced by his experience and exposure to different cultures.

ESSENTIAL QUESTIONS:

- What about George Nakashima's life influenced him most in the creation of his work?
- Is there a difference between craft and art, and, if so, how does one know the difference?
- How does art become a way to express one's philosophy and spiritual being?

MATERIALS NEEDED:

- Projector
- Loose-leaf paper
- Printer paper + printer + ink
- Pencils

CLASSROOM HOURS NEEDED:

1 to 2 class periods (~1.5 hours) FINAL ASSESSMENT TYPE:

Worksheet / Essay

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• Read the obituary from the New York Times about Nakashima's life and complete the accompanying worksheet (Appendix A).

- View the short film:
 - -Landscape episode of Craft in America, Nakashima Woodworking (10 min.)
 - -<u>Nakashima Woodworking</u>. For a shorter film or for use with an elementary class, this trailer (3 min) may be useful: <u>Watch George Nakashima, Woodworker - The definitive documentary Online</u>

MAIN ACTIVITIES:

- Use the film to discuss with the class some of the following questions and topics:
 - -Spirituality: What do you think that means? Use quotes, there are four of them, that are on the main page of Nakashima's Woodworkers:

<u>Philosophy - George Nakashima Woodworkers</u>. Appendix B also contains a quote of Nakashima's that also can be used. These quotes could be displayed or prepared in advance as a resource for the students.

- -How did the time in the internment camp influence his life and his craft?
- -Is there a difference between art and craft? Can something be both?

EXTENSION ACTIVITIES:

- 1) From one of the resources displaying his work, select one or more pieces that you are drawn to: Explain how this piece (or pieces) affect you?
- 2) Research other elements of his work that show multiple cultural influences in his work: Shaker, Rural/Country, Japanese, Indian, European.

REFLECTION/ ASSESSMENT

For Art classes, this can become an entry point for a piece that a student will create that integrates and embodies characteristics and beliefs of the artist. In History or Social Studies classes, students can write an essay expanding on one of the activities where they explore the intersection of arts and crafts with history, philosophy, and one's personal life's experiences.

The lesson, as it is built around arts and crafts, can also encourage students to express their learning through other art forms: poetry, painting, photography, video, collage, etc.



- 1) Using the paragraphs at the end of the article, create a timeline of the dates that mark significant events from his birth in 1905 until 1981.
- 2) From the obituary's first section (4 paragraphs), summarize in your own words who George Nakashima was and what he was known for.

QUESTIONS

APPENDIX A: OBITUARY

- 3) After creating his longtime dream, the "Altar for Peace" for the Cathedral at St. John the Divine in New York in 1986, he said, "It was a great tree." What do you think he meant by that? What sort of connection was he making between the wood and its placement in the Cathedral
- 4) Going back to the timeline created in question, identify the ways the various events in his life shaped his philosophy and career.

George Nakashima Is Dead at 85; Designer and Master Woodworker

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APPENDIX B: PHILOSOPHY -GEORGE NAKASHIMA, WOODWORKERS Austered of a long running and bloody bettle with nature, to dominate her, we can walk in step with a tree to release the joy in her grains, to join with her to release her potentials, to inhance the environments of man lunge trakersh."

"Instead of a long running and bloody battle with nature, to dominate her, we can walk in step with a tree to release the joy in her grains, to join with her to realize her potentials, to enhance the environment of man."

- George Nakashima

RESOURCES:

Book:

The Soul of a Tree: A Master Woodworkers Reflections: George Nakashima: 8601423281629:Amazon.com: Books

Hannah Martin. Architectural Digest. 14. Oct. 2020. This article also references another documentary A Look at George Nakashima's Instinctual Woodworking | Architectural Digest A Look at the Life of America's Most Important Contemporary Woodworker | Architectural Digest

John Nakashima, (nephew of George), 2020 video trailer Watch George Nakashima, Woodworker - The definitive documentary Online | Vimeo On Demand on Vimeo

Nakashima Foundation: For more information on Nakashima's philosophy Manifesto | Nakashima Foundation for Peace

Smithsonian American Art Museum, The Renwick Gallery https://americanart.si.edu/artist/george-nakashima-5896

George Nakashima Obituary, New York Times, June 18, 1990.
George Nakashima Is Dead at 85; Designer and Master Woodworker - The New York Times
(Clear text available through link above)